

ITI 1120

Lab #7 - Recursion

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Lab 8 Agenda

- Recursion
 - 2 simple examples (to refresh your memory)
 - 3 algorithm and programming exercises

Recursion Example #1

- Write a recursive algorithm for counting the number of digits in a non-negative integer, n
 - Example: if $n = 34567$, then the result is 5
 - If $n = 1234567890$, then the result is 10

Example #1 - solution

GIVENS: n

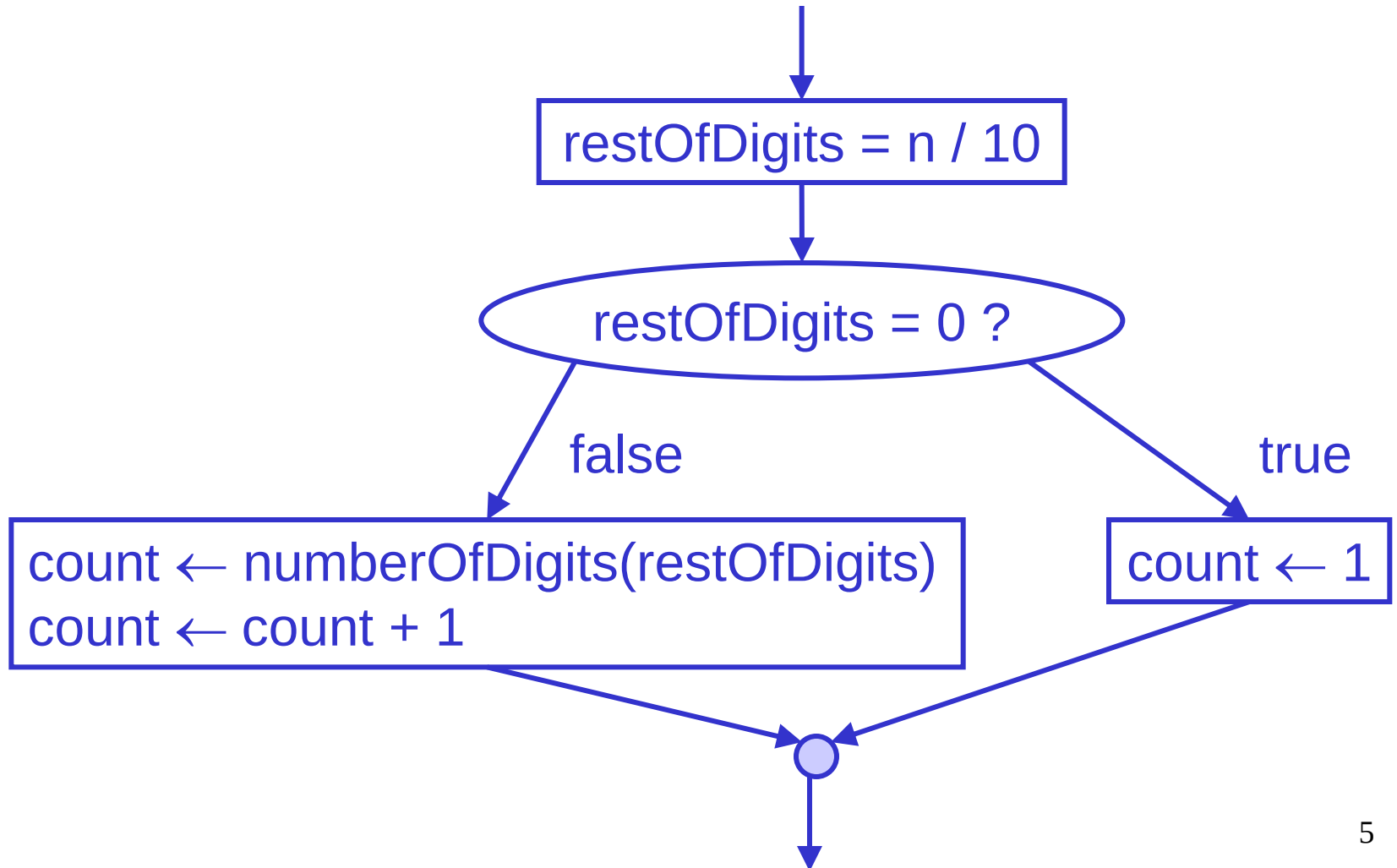
INTERMEDIATE: restOfDigits

RESULT: count (the number of digits in n)

HEADER: $\text{count} \leftarrow \text{numberOfDigits}(n)$

Example #1 - solution - cont'd

BODY:



Trace for n = 254 (page1)

Line	n	restOfDigits	count
Initial values	254	?	?
(1) $\text{restOfDigits} = n / 10$		25	
(2) $\text{restOfDigits} = 0$? false			
(3) CALL count $\leftarrow$ numberOfDigits(restOfDigits)			
(4) count $\leftarrow$ count + 1			

Trace, page 2

count $\leftarrow$ numberOfDigits(restOfDigits)

↓ 25

count $\leftarrow$ numberOfDigits(n)

Line	n	restOfDigits	count
Initial values	25	?	?
(1) restOfDigits = n / 10		2	
(2) restOfDigits = 0 ? false			
(3) CALL count $\leftarrow$ numberOfDigits(restOfDigits)			
(4) count $\leftarrow$ count + 1			

Trace , page 3

count $\leftarrow$ numberOfDigits(restOfDigits)

↑ 1

↓ 2

count $\leftarrow$ numberOfDigits(n)

Line	n	restOfDigits	count
Initial values	2	?	?
(1) restOfDigits = n / 10		0	
(2) restOfDigits = 0 ? true			
(5) count $\leftarrow$ 1			1

Trace , page 2 (cont)

count $\leftarrow$ numberOfDigits(restOfDigits)

↑ 2

↓ 25

count $\leftarrow$ numberOfDigits(n)

Line	n	restOfDigits	count
Initial values	25	?	?
(1) restOfDigits = n / 10		2	
(2) restOfDigits = 0 ? false			
(3) CALL count $\leftarrow$ numberOfDigits(restOfDigits)			
(4) count $\leftarrow$ count + 1			2

Trace, page 1 (cont)

Line	n	restOfDigits	count
Initial values	254	?	?
(1) $\text{restOfDigits} = n / 10$		25	
(2) $\text{restOfDigits} = 0$? false			
(3) CALL count $\leftarrow$ numberOfDigits(restOfDigits)			
(4) count $\leftarrow$ count + 1			3

Let's see how the supplied code runs

- See NumberOfDigits.java
- The supplied recursive method contains `System.out.println()` statements at the following locations (print the actual value of `n`) to allow you to trace its execution.
 - Immediately after local variable declarations
 - Just before recursive method call:
 - Just after recursive method call:
 - Just before return statement
 - In the base case

Example #2

- Write a recursive algorithm to **test** if a given array is in sorted order.
 - Note: *sorted* is different than *strickly sorted* (where 2 elements cannot be equal)
- The size of a is greater or equal to 2.
- Examples:
 - $a = \{3, 6, 8, 5, 9\}$: False
 - $a = \{4, 5, 6, 6, 9, 14\}$: True

Example #2 - solution

GIVENS:

a (an array of integers)

n (the size of the array)

RESULT:

sorted (Boolean: true if the array is sorted)

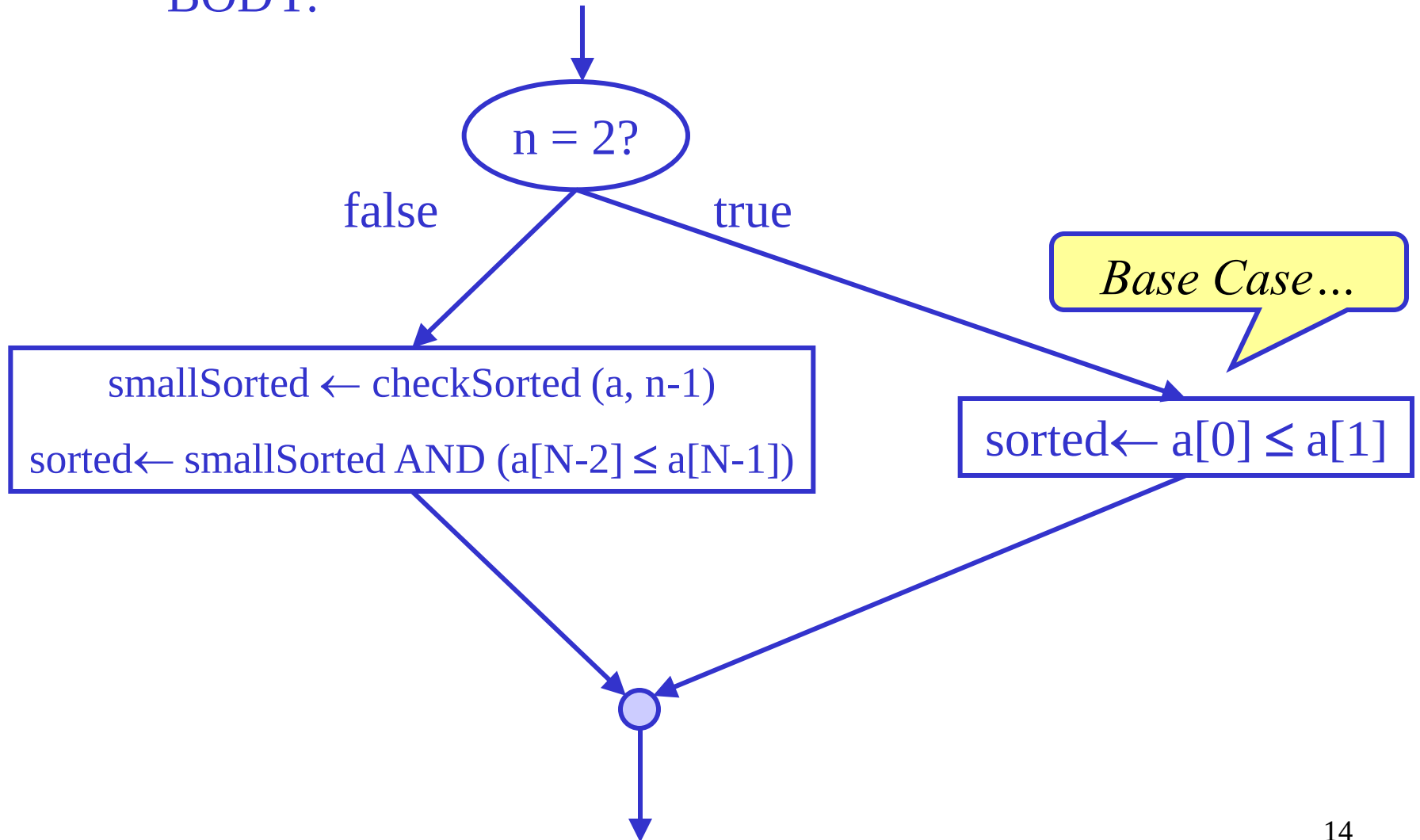
ASSUPTION: $n \geq 2$

HEADER:

sorted $\leftarrow$ checkSorted(a,n)

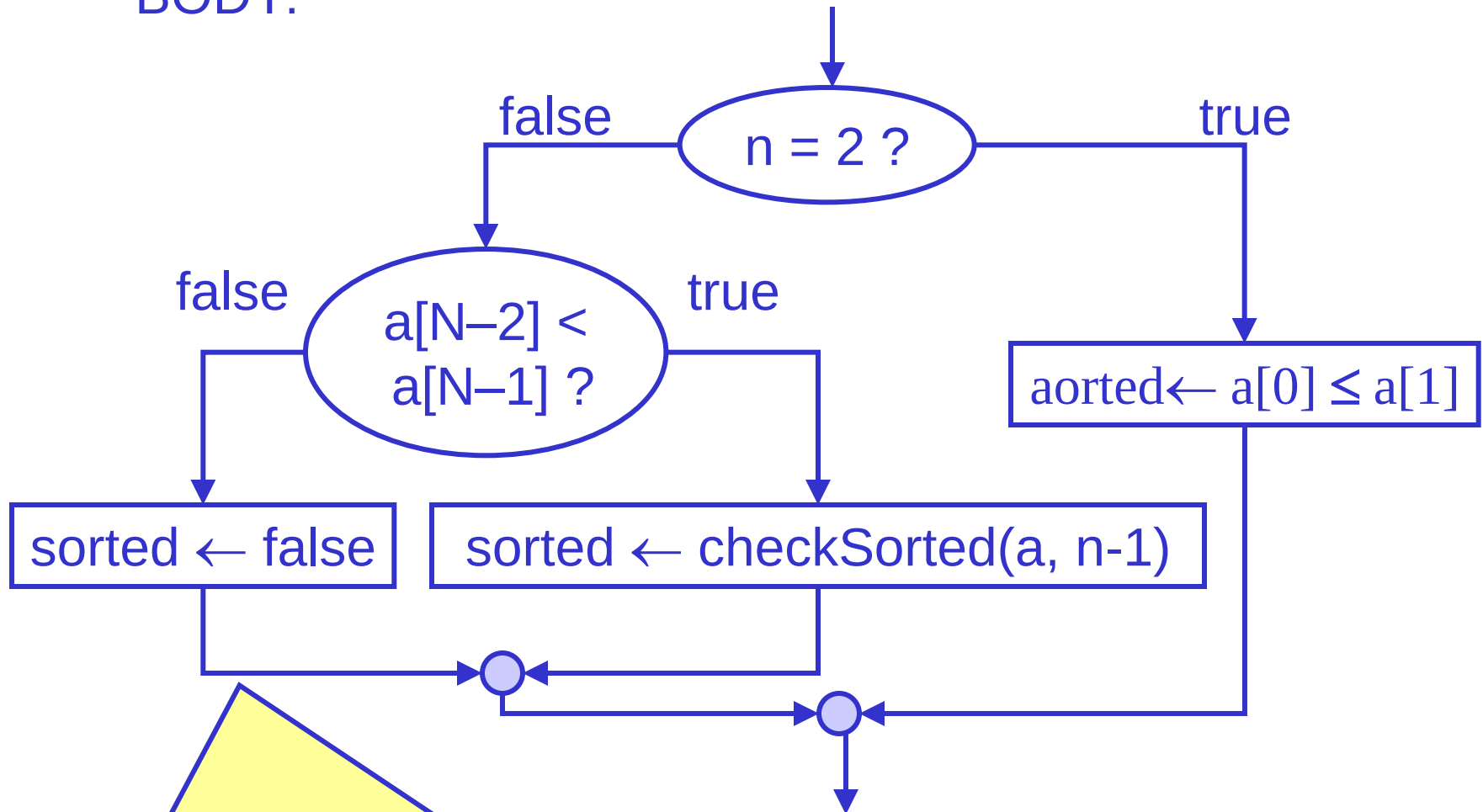
2^e exemple - simple solution

BODY:



Example #2 - solution - efficient version

BODY:



Not necessary to go to base case if determine that array is not sorted. No need for recursive call.

Example 2 - Java Program

- See `ArraySorted.java`
- Examine the translation of the algorithm to Java, execute and test.
 - Insert `System.out.println` calls to trace the execution of the recursive method.

Exercise #1

- Write a recursive algorithm to test if all the characters in positions $0 \dots n-1$ of an array, `a`, of characters are digits.
- Start with the Word document `Lab7Ex1.doc` to develop your algorithm
 - Note that the main algorithm is provided.
- Translate the algorithm to Java
 - A partial program is provided - `CheckDigits.java`.

Exercise #2

- Write a recursive algorithm to create an array containing the values 1 to n (note array is indexed from 0 to n-1)
- Start with the Word document Lab7Ex2.doc to develop your algorithm
 - Note that the main algorithm is provided.
- Translate the algorithm to Java
 - A partial program is provided - CreateArray.java
- Hint:
 - Sometimes you need 2 algorithms:
 - The first is a "starter" algorithm that does some setup actions, and then starts off the recursion by calling the second algorithm
 - The second is a recursive algorithm that does most of the work.

Exercice #3:

Euclid's algorithm

- The greatest common divisor (GCD) of two positive integers is the largest integer that divides both values with remainders of 0.
- Euclid's algorithm for finding the greatest common divisor is as follows:

$\text{gcd}(a, b)$ is ...

- b if $a \geq b$ and $a \bmod b$ is 0
- $\text{gcd}(b, a)$ if $a < b$
- $\text{gcd}(b, a \bmod b)$ otherwise

- If we ensure that $a \geq b$, the algorithm can be reduced to

$\text{gcd}(a, b)$ is ...

- b $a \bmod b$ is 0
- $\text{gcd}(b, a \bmod b)$ otherwise :

Exercise #3 - Euclid's Algorithm

- Our recursive algorithm for our software can be:
 - $m \leftarrow \max(a, b)$ (need to develop the Max algorithm)
 - $n \leftarrow a + b - m$ (i.e., the minimum of x and y)
- Base Case:
 - $m \text{ MOD } n = 0 \rightarrow \text{result is } n$
- Recursive Case:
 - Reduction: $m \leftarrow m \text{ MOD } n$
 - Recursion: $\text{resPartiel} \leftarrow \text{gcd}(n, m)$
 - Result: resPartiel
- Question: will this algorithm always reach the base case?
 - Note that $m \text{ MOD } n$ is at most $n - 1$.

Exercise #3:

Euclid's algorithm

- Develop recursive algorithm that takes two integers `a` and `b` and returns their greatest common divisor. You may assume that `a` and `b` are integers greater than or equal to 1.
 - Start with the Word file Lab7Ex3.doc.
 - Note that you must develop 2 algorithms, one for max and one for findGCD
 - You do NOT need to develop a main algorithm
- Translate the algorithms to Java
 - Create the Class Euclid and translate both algorithms to Java methods
 - Test the method using the Dr Java Interaction Pane to call the method findGCD method.
`Euclid.findGCD(1234, 4321)`
`Euclid.findGCD(8192, 192)`